

Subject (grade): WA10 (WA20)

Lesson Title: Presentation

Teacher: Nicholas Ciarciaglini (Mr. Ciarciaglini)

Timeframe:

60 minutes

Desired Results:

Objectives/Outcome(s)/Indicator(s):

NONE

Key Understanding ('I can' statements):

1. I can present to my Peers.
2. I can use my phone to volunteer to go next.
3. I can share my project with my peers.

Assessments:

In this lesson I will be assessing:

Assessment of Learning (*Summative*): I will be assessing the presentation, like if it is flows well. (**See Rubric WA10/WA20**)

Procedures:

1. Students will go on to ClassroomQ:
 - a. To volunteer to go in order.
 - b. Each student will do half (3 min 20 sec) of Pecha Kucha.
 - c. There will be a 1 – 2 min rest and change presenter.
2. This should take one to three classes, to allow all of the students to present their projects.

Additional Procedures:

NONE

Materials:

The students will need the following document:

- Phone (for going next)

Yourself (teacher) will need:

- Computer

- With [ClassroomQ](#) Loaded (This is for volunteers to go into the Queue)
- Have a timer on a screen [Timer](#).
- With all of the student's Presentation

Resources:

NONE

Adaptions/ Differentiations:

Some adaptations that this lesson has:

- Is that if they don't want to present in front of the class, they can just present in front of me.

Management Strategies:

- Have a timer set for each presentation.
- Have ClassroomQ to have the order to present their projects.