

Creation of a font: Rubric

Section 1: Math (90%)

| Criteria   | Exceeding (5)  | Meeting (4)   | Beginning (3)  | Not yet (2)  | NH (1)   |
|--|--|---|--|--|--|
| <b>Hours spent on the project</b><br><br>Hours: ____/2.5<br>Signature: ____/2.5                          | You spent more than 3 hours and 15 minutes on your project. With proof of signature from teacher/guardian with all hours logged  | You spent 3 hours and 15 minutes on your project. With proof of signature from teacher/guardian with most hours logged  | You spent less than 3 hours and 15 minutes and more than 2 hours on your project. With proof of signature from teacher/guardian with some hours logged   | You spent less than 2 hours on your project. With proof of signature from teacher/guardian with little hours logged  | You spent no hrs on your project. With proof of signature from teacher/guardian with no hours logged   |
| <b>Perimeter Area, Volume, and Mass</b><br><br>Measurements: ____/2.5<br>Calculations: ____/2.5          | You accurately found the spatial measurement (the Perimeter, Area, Volume, and Mass). With all the work shown; with No errors in the calculations.   | You found the spatial measurement (the Perimeter, Area, Volume, and Mass) with no accurate measurements. With all the work shown; with minor errors in the calculations.  | You partially found the spatial measurement (the Perimeter, Area, Volume, and Mass) with no accurate measurements. With most of the work shown; with major errors in the calculations.                                     | You tried to found the spatial measurement (the Perimeter, Area, Volume, and Mass) but you made errors in using the wrong measurements. With some of the work shown; with entirely with errors in the calculations.                                | You did not attempt to find the spatial measurement (the Perimeter, Area, Volume, and Mass). With no work shown, did not attempt calculations. |
| <b>Converting to the other Measurement system</b><br><br>Conversions: ____/2.5<br>Calculations: ____/2.5 | You converted all your spatial measurements to the other measurement systems. With all the work shown; with No errors in the calculations.   | You converted all your spatial measurements to the other measurement systems; you chose some of the wrong conversion factors. With all the work shown; with minor errors in the calculations.   | You converted all your spatial measurements to the other measurement systems; you chose lots of the wrong conversion factors. With most of the work shown; with major errors in the calculations.                          | You converted all your spatial measurements to the other measurement systems; you chose the wrong conversion factors. With some of the work shown; with entirely with errors in the calculations.  | You did not attempt to convert the spatial measurements for your project. With no work shown, did not attempt calculations.                    |
| <b>Pay Statement</b><br><br>Pay: ____/2.5<br>Calculations: ____/2.5                                      | You figured out how much you made (including the different types of pay breakdowns [normal, 1.5, & 2]), calculated the tax deductibles, and figured out your gross and net pay. With all the work shown; with No errors in the calculations. | You figured out how much you made (including the different types of pay breakdowns [normal, 1.5, & 2]), calculated the tax deductibles, and figured out your gross and net pay. With all the work shown; with minor errors in the calculations. | You figured out how much you made (including the different types of pay breakdowns [normal, 1.5, & 2]), but did not include a breakdown for the taxes. With most of the work shown; with major errors in the calculations. | You figured out how much you made (including the different types of pay did not include breakdowns [normal, 1.5, & 2]), but did not include a breakdown for the taxes. With some of the work shown; with entirely with errors in the calculations. | You did not attempt the Pay Statement. With no work shown, did not attempt calculations.   |
| <b>Reasoning for the Word &amp; Medium</b><br><br>Word: ____/2.5<br>Medium: ____/2.5                     | You gave a thought-out and detailed reason for your chosen word. You gave a thought-out and detailed reason for your chosen medium.  | You gave a partial reason for your chosen word. You gave a partial reason for your chosen medium.   | You gave a basic reason for your chosen word. You gave a basic reason for your chosen medium.  | You did not have a good reason for your chosen word. You did not have a good reason for your chosen medium.  | You did not provide a reason for your word. You did not provide a reason for your word.  |
| <b>Total</b>   | <u>      </u> /25 → <u>      </u> /90  |   | The first word was the school-appropriate word:<br>- 2.5    Yes    No  |  |  |

**Section 2: Presentation (10%)**

| Criteria   | Exceeding (5)   | Meeting (4)  | Beginning (3)  | Not yet (2)   | NH (1)   |
|--|---|--|--|---|--|
| <b>Information</b><br><b>Information: _____/2.5</b><br><b>Example: _____/2.5</b> | You provided more information than what is given of the information on the product that you collected for the Pecha Kucha. You provided an online (Minecraft world) or IRL example (Physical copy) of your creation, and pictures to pass around the class. | You provided all the information about the product that you collected for the Pecha Kucha. You provided a picture of your finished product but nothing to allow your peers to explore. | You provided most the information about the product that you collected for the Pecha Kucha.                      | You provided little the information about the product that you collected for the Pecha Kucha.       | You did not attempt creating a presentation to share with your peers.                              |
| <b>Flow</b>  | You were confident in presenting your project, and you did not speed through your presentation.   | You were confident in presenting your project but you hesitated at different parts, and you sped through your presentation a little.   | You showed that you did not have the confidence to present and did hesitate a little in presenting your project. | You hesitated most of your presentation and your peers did not understand what you were presenting. | You did not attempt to present to your peers.  |
| <b>Time</b>  | You finished the presentation in the time given.  | You finished the presentation a little bit sooner or over (2 min 40 sec or 3 min 30 sec)   | You finished the presentation a little sooner or over (2 min 20 sec- 2min 40 sec or 3 min 30 sec-3 min 40 sec)   | You finished the presentation a lot sooner or over (2 min-2min 20 sec or 3 min 40 sec-4 min)        | You finished the presentation a too quickly or too long (1 min 20 sec-2 min or 4 min-6 min 20 sec) |
| <b>Total</b>   | <u>          </u> /15 → <u>          </u> /10   |  |  |   |  |

Comments:

Total:             
100