

Subject (grade): WA 10

Lesson Title: Pay Statement

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Timeframe:

15 min for assessing pay. 45 min for creating a presentation.

Desired Results:

Objectives/Outcome(s)/Indicator(s):

WA10.11 Demonstrate understanding of income including:

- wages
- salary
- contracts
- commissions
- piecework
- self-employment
- gross pay
- net pay.

Key Understanding ('I can' statements):

1. I can figure out my gross pay.
2. I can find my net pay.
3. I can create a short presentation.

Assessments:

In this lesson, I will be assessing:

Assessment of Learning (*Summative*): I will be assessing the math behind (Figuring out how many hrs of each type of pay [normal, 1.5, 2]) the final product of their project. (**See Rubric WA10**)

Procedures:

1. The student will figure out their net pay, taxes, and gross pay of their project:
 - a. Normal Pay
 - b. Time and Half Pay
 - c. Double Pay
2. They will also do a Reflection of the entire project.
3. They will make a ten-slide presentation. It should include (in the checklist):
 - a. What word did you choose and why?
 - b. What Medium did you choose and why?
 - c. What are your final measurements (in the **checklist**):
 - i. Perimeter

- ii. Area
- iii. Volume
- iv. Mass
- d. What is the conversion of all the measurements?
- e. How long did you put into this project?

Additional Procedures:

NONE

Materials:

The students will need the following document:

- Laptop
- Worksheet 3: Timecard.
- Worksheet 4: Pay statement
- Reflection
- WA10 Checklist

Yourself (the teacher) will need:

NONE

Resources:

NONE

Adaptions/ Differentiations:

Some adaptations/differentiations for this lesson:

- If students need more time to finish their presentation give them that extra time to work on it.
- Allow the students to work in Microsoft Word or Google Docs

Management Strategies:

Here are some management strategies for this lesson:

- Have a 15-minute timer to allow the students to work on their projects.
 - Tell them if they do not work on their projects they will lose marks.